Assessment S	ummary (Overall
1 100 COOTHICH D	allillial y	O V CI UII

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		60	5%	0%	8%	22%	65%	5%	87%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	65	0%	8%	17%	75%	0%	8%	75%
Reading Basic Understanding	65	0%	5%	11%	65%	20%	5%	85%
Writing Conventions	65	0%	18%	18%	54%	9%	18%	63%
Writing Effectiveness	65	0%	28%	26%	42%	5%	28%	46%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	0%	16%	20%	48%	16%	16%	64%
Problem Solving	64	5%	28%	19%	28%	20%	33%	48%
Skills	64	0%	3%	13%	45%	39%	3%	84%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	70	0%	0%	49%	39%	13%	0%	51%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		37	3%	0%	8%	22%	68%	3%	89%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		23	9%	0%	9%	22%	61%	9%	83%
GRADE 4	!							1	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	24	0%	0%	25%	75%	0%	0%	75%
Reading Basic Understanding	24	0%	0%	8%	63%	29%	0%	92%
Writing Conventions	24	0%	13%	13%	58%	17%	13%	75%
Writing Effectiveness	24	0%	29%	29%	33%	8%	29%	42%
Male							T *441	Standard+
-								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	N 41	Little 0%	Below 12%	Nearly 12%	Achieved 76%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	41	0%	12%	12%	76%	0%	Below 12%	Honors 76%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	21%	13%	54%	13%	21%	67%
Problem Solving	24	4%	25%	17%	29%	25%	29%	54%
Skills	24	0%	4%	13%	38%	46%	4%	83%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	40	0%	13%	25%	45%	18%	13%	63%
Problem Solving	40	5%	30%	20%	28%	18%	35%	45%
Skills	40	0%	3%	13%	50%	35%	3%	85%



PS271 So. Burlington Central School

Assessment Summary Gender	Assessment	Summary	Gender
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GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	0%	53%	37%	11%	0%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	32	0%	0%	44%	41%	16%	0%	56%

PS271 So. Burlington Central School

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	0%	8%	24%	62%	6%	86%

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	17%	77%	0%	7%	77%
Reading Basic Understanding	*	0%	3%	12%	63%	22%	3%	85%
Writing Conventions	*	0%	20%	18%	53%	8%	20%	62%
Writing Effectiveness	*	0%	28%	27%	40%	5%	28%	45%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	22%	46%	17%	15%	63%
Problem Solving	*	3%	29%	17%	31%	20%	32%	51%
Skills	*	0%	2%	14%	46%	39%	2%	85%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	**	*	*

PS271 So. Burlington Central School

Assessment Summary Race/Ethnicity

GRADE 5

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	50%	37%	13%	0%	50%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Disa	bili	ity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	20%	71%	0%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	18%	77%	0%	5%	77%
Reading Basic Understanding	*	0%	3%	8%	68%	21%	3%	89%
Writing Conventions	*	0%	16%	18%	56%	10%	16%	66%
Writing Effectiveness	*	0%	24%	27%	44%	5%	24%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	13%	20%	51%	16%	13%	67%
Problem Solving	*	5%	26%	18%	30%	21%	31%	51%
Skills	*	0%	3%	11%	44%	41%	3%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS271 So. Burlington Central School

Assessment Summary D	Disability
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GRADE 5

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	46%	42%	12%	0%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	0%	10%	20%	67%	4%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	14%	78%	0%	8%	78%
Reading Basic Understanding	*	0%	5%	8%	64%	22%	5%	86%
Writing Conventions	*	0%	17%	17%	56%	10%	17%	66%
Writing Effectiveness	*	0%	24%	25%	46%	5%	24%	51%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	12%	21%	50%	17%	12%	67%
Problem Solving	*	3%	28%	17%	29%	22%	31%	52%
Skills	*	0%	2%	12%	45%	41%	2%	86%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

PS271 So. Burlington Central School

Assessment Summary	Free/Reduced Lunch/Milk
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GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	50%	40%	10%	0%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	English	Language .	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	7%	21%	67%	5%	88%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	18%	75%	0%	7%	75%
Reading Basic Understanding	*	0%	3%	11%	64%	21%	3%	85%
Writing Conventions	*	0%	20%	18%	54%	8%	20%	62%
Writing Effectiveness	*	0%	26%	26%	43%	5%	26%	48%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	22%	47%	17%	15%	63%
Problem Solving	*	3%	30%	17%	28%	22%	33%	50%
Skills	*	0%	2%	13%	47%	38%	2%	85%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



PS271 So. Burlington Central School

	Assessment	Summary	English	Language	Learners
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GRADE 5

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	47%	39%	14%	0%	53%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*